Group #2 is to complete the below Discussion Board Entry.

Group #1 is to read the entries from Group #2 members, and are to respond to one of the Group #2 student's

responses with 'value added'. (Do not just respond to your peer's entry with a 'good job', 'nice', 'I agree', etc.) Since

you must post prior to viewing entries of your peers, for those students who are responding, so you may view the

entries of your peers, submit: I am in Group \_\_\_\_, and I will be responding to the entry of a peer.

Once you submit that information, you will be able to view the entries of your peers.

Group #2; Select one of the 4 topics below: (Those responding (Group 1) must respond to 1 of your classmates.

Why are infirm gerontologic patients considered to be at a particularly high risk for development of UTI, and what

steps can be taken to reduce this risk?

Girls younger than 5 years old have a high incidence of UTI. Why do you think this is true, and what steps can be

taken to reduce this risk?

The father of a child who has developed acute glomerulonephritis has asked you how the child's sore throat could

have possibly harmed her kidneys. What do you tell the parent about the connection? Do parents have any

responsibility in the child developing this problem? If so, what was their responsibility and how could the condition

have been prevented?

You have a patient who is being admitted with nephrotic syndrome. What will be your priority assessments and

anticipated priority interventions?