Create an account ledger outline and plan that has an emphasis on the interpretation of accounting information and

the language of financial accounting to participate effectively in activities such as planning, investing, controlling, and

managerial decision-making. Provide research examples to support the development of your Program Portfolio

Project overview.

The student will develop, create and present a business proposal during the capstone course. Students may use a

current business; a business the student wants to create or a fictitious business organization. The important key is

for the student to critically think and research the business which will be used to develop a business plan in its

entirety. The student will need to think about all the facets of a business for the duration of the Program Portfolio

(Capstone) Project.

Each BASBOL core course is an active part of students developing, creating and completing a segment of the

Program Portfolio (Capstone) Project. The BASBOL core program courses learning objectives all align with students

developing, creating and completing the Program Portfolio (Capstone) Project. Students will apply the knowledge,

skills and abilities learned from each BASBOL core program course(s) toward the development, creation and

completion of the Program Portfolio Project.

For academic purposes, at least 1 APA formatted reference is required pertaining to the topic(s).

Our text book;

http://solr.bccampus.ca:8001/bcc/file/fa667d22-26c7-487e-8d75-

0e57ef8eece7/1/Accounting%20Principles%20A%20Business%20Perspective.pdf