Developmentally Responsive Classroom Project (DCRP): (Student Learning Outcomes aligned with this

requirement: 1 & 5)

The Developmentally Responsive Classroom Project is a performance assessment that consists of a written paper

and a PPT or Prezi presentation. You will submit the written paper via Assignments and you will upload the PPT

presentation to the discussion board.

Throughout this course, candidates have studied various theories of and perspectives on child and adolescent

development. The goal of the Developmentally Responsive Classroom Project is for candidates to transfer and apply

what they have learned from the Portrait of a Learner assignment to the classroom.

Part I – Written paper (suggested length of 2-4 [single spaced] pages)

Review the theories studied in this course. Each chapter discusses different ways in which you can translate theory

into practice.

Discuss either (A) three teaching strategies and three activities or (B) one well-developed lesson plan that

incorporates various teaching strategies and activities that translate these theories into practice. Whether you

choose A or B, you must include a minimum of four in-text citations to show how you are applying theory to practice.

If you choose B, you may use any lesson plan format as long as you include the required in-text citations. Include a

reference list for your citation and any resources you use to develop your own lesson plan.

Finally, discuss how these strategies, lessons, and/or activities would benefit a wide range of students, including

students with special needs.

Part II – Presentation (You will submit this to the discussion board.)

Candidates will develop a PPT or Prezi presentation that is intended to clarify your ideas for a developmentally

responsive classroom. The PPT is a condensed version of your written paper, discussed above. This is a

presentation of your work to the class. Candidates are encouraged to check with the professor to ensure that the

chosen presentation medium will allow them to meet the requirements for this assignment.

The Developmentally Responsive Classroom Project will be evaluated in the following areas:

strength of theoretical connections to development

understanding of diversity within developmental domains

understanding of the continuum of development

the extent to which instructional choices reflect diversity of students

the extent to which assessment choices reflect the diversity of students